



**2013-2014
SCHOOL PUBLIC ACCOUNTABILITY
REPORT**

The School Public Accountability Report contains several types of data designed to inform parents and the general public about the progress of Florida's public schools. This report meets the public reporting requirements of the federal No Child Left Behind (NCLB) and includes certain additional information of interest on the status of Florida's schools.

Additional information can be found at <http://www.myfloridaeducation.com/>.

READINESS TO START SCHOOL

Kindergarten students were screened during the first 45 days of the beginning of school using a developmental screening instrument.

| Category | # of Students | School % | District % | State % |
|-------------|---------------|----------|------------|---------|
| ECHOS Ready | 127 | 97 | 96 | 91 |
| FAIR Ready | 125 | 95 | 85 | 73 |

**READING, MATHEMATICS AND SCIENCE
ASSESSMENT**

On the FCAT 2.0 reading, mathematics and science tests, students can attain one of five possible achievement levels, ranging from Level 1 (lowest) to Level 5 (highest). The charts below show the percentage of students scoring at Level 3 and above.

Reading Assessment Results

| | School % | District % | State % |
|-----------------------|----------|------------|---------|
| All Students | 87 | 77 | 58 |
| White | 87 | 79 | 70 |
| Black | 77 | 48 | 39 |
| Hispanic | 87 | 73 | 55 |
| Asian | 96 | 88 | 78 |
| Am. Indian/AI. Native | N | 69 | 58 |
| Multiracial | N | 76 | 64 |
| Disabled | 34 | 37 | 29 |
| Eco. Disadv. | 85 | 55 | 48 |
| ELL | N | 49 | 34 |
| Female | 91 | 80 | 61 |
| Male | 84 | 74 | 56 |

N indicates that no test results were reported.

Mathematics Assessment Results

| | School % | District % | State % |
|-----------------------|----------|------------|---------|
| All Students | 87 | 79 | 61 |
| White | 88 | 81 | 70 |
| Black | 82 | 51 | 43 |
| Hispanic | 79 | 75 | 58 |
| Asian | 96 | 94 | 85 |
| Am. Indian/AI. Native | N | 67 | 61 |
| Multiracial | N | 75 | 63 |
| Disabled | 44 | 43 | 32 |
| Eco. Disadv. | 85 | 57 | 51 |
| ELL | N | 68 | 42 |
| Female | 86 | 80 | 61 |
| Male | 88 | 79 | 60 |

Science Assessment Results

| | School % | District % | State % |
|-----------------------|----------|------------|---------|
| All Students | 82 | 79 | 58 |
| White | 80 | 82 | 69 |
| Black | N | 51 | 38 |
| Hispanic | 80 | 76 | 54 |
| Asian | N | 89 | 79 |
| Am. Indian/AI. Native | N | 62 | 59 |
| Multiracial | N | 81 | 63 |
| Disabled | 43 | 43 | 32 |
| Eco. Disadv. | N | 59 | 47 |
| ELL | N | 67 | 26 |
| Female | 79 | 79 | 57 |
| Male | 84 | 80 | 59 |

Writing Assessment Results

For this assessment, students are given 45 minutes to read their assigned topic, plan what to write, and then write their responses. Scores range from 1.0 (lowest) to 6.0 (highest). The chart below shows the percentage of students scoring 3.5 and above.

N Indicates that no test results were reported.

| | School % | District % | State % |
|------------------------|----------|------------|---------|
| All Students | 54 | 64 | 58 |
| White | 52 | 65 | 62 |
| Black | 30 | 44 | 50 |
| Hispanic | 56 | 63 | 57 |
| Asian | 91 | 73 | 74 |
| Am. Indian/ AI. Native | N | 50 | 58 |
| Multiracial | N | 65 | 61 |
| Disabled | N | 35 | 35 |
| Eco. Disadv. | 60 | 46 | 52 |
| ELL | N | 48 | 43 |
| Female | 62 | 70 | 65 |
| Male | 47 | 57 | 52 |

TEACHERS AND STAFF

Schools, districts, and the state ensure that teachers and staff are professionally qualified. School boards must provide a learning environment conducive to teaching and learning. The table below shows the percentage of teachers at each degree level during 2013-2014.

| Degree Level | School % | District % | State % |
|-------------------|----------|------------|---------|
| Bachelor's Degree | 67.9 | 63.4 | 66.0 |
| Master's Degree | 32.1 | 35.3 | 31.9 |
| Doctoral Degree | 0.0 | 0.7 | 1.0 |

NEWLY HIRED STAFF

| | School % | District % | State % |
|----------------|----------|------------|---------|
| Instructional | 14.0 | 20.1 | 20.4 |
| Administration | 0.0 | 34.4 | 26.6 |

IN-FIELD AND HIGHLY QUALIFIED TEACHERS

The following chart shows the percentage of core academic classes taught by teachers teaching in-field and the percentage of classes not taught by highly qualified teachers during 2013-2014.

| | School % | District % | State % |
|---|----------|------------|---------|
| % Classes taught with teachers teaching in-field | 100 | 98.7 | 93.9 |
| % Classes not taught by highly qualified teachers | 0.0 | 0.0 | 5.9 |

STUDENT DEMOGRAPHICS

The following table provides information on the composition of the student population at our school as of October 2013 membership report. * Subgroup fewer than 10.

| Racial/Ethnic Group | # Of Students Enrolled in October | | DCE % |
|---|-----------------------------------|------|-----------|
| | Female | Male | 2013-2014 |
| White | 357 | 382 | 79.9 |
| Black | 19 | 18 | 4.0 |
| Hispanic | 41 | 41 | 8.9 |
| Asian | 27 | 27 | 5.8 |
| Am. Indian | | | * |
| Multiracial | * | * | 1.4 |
| Disabled | 24 | 59 | 9.0 |
| Econ. Disadv | 29 | 27 | 6.1 |
| ELL | * | * | * |
| Native Hawaiian/ Other Pacific Islander | | | * |
| Female | 453 | | 49.0 |
| Male | | 472 | 51.0 |
| Total | 925 | | 100 |

SCHOOL PERFORMANCE GRADE/NCLB

Public schools in Florida are graded annually based on student performance on the FCAT 2.0 and the percentage of students making learning gains. Durbin Creek Elementary's 2013-2014 Performance Grade was an "A".

Federal NCLB legislation requires schools to report Adequate Yearly Progress (AYP) based on annual objectives for students in reading, mathematics, and writing. Durbin Creek Elementary met the requirements for AYP. Detailed information on school, district and state AYP is available at <http://web.fldoe.org/NCLB>.

Our Mission: Making positive contributions to society by expanding minds to explore our expanding world.

St. Johns County School District

Durbin Creek Elementary School

2013-2014

School Public Accountability Report

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