

DURBIN CREEK SCHOOL ADVISORY COUNCIL

Meeting minutes for Tuesday, February 10, 2026

Start: 4:10 PM End: 4:35 PM

Recorder: Dara Giddings, SAC member and parent

**Welcome and Call to Order:** Meeting started at 4:10 PM

**Approval of December 2025 and January 2026 Minutes:** Unfortunately, we do not have enough members in person to approve the minutes or votes.

Survey Discussion: The Surveys have been sent out, and we will discuss them once the survey's close.

**Grade Level Reports:**

**Pre-K –**

**Kindergarten – Christie Lafleur** – Kindergarten has been very busy, we did a unit on the Groundhog, worked on our can/have/are chart. We have also been working on sentences on what we can see and on dictation. We have been doing Foundations every day with fidelity. We think this is very effective. WIN groups are going well, and we switch groups after each testing. Math - we finished addition and subtraction and now we are on to teen numbers. Getting ready for our first field trip and then this week we have a Q and U wedding. And of course, our Valentines exchange with “We Love our Selfie” with words of what we love about ourselves.

**First Grade – Kayla Tunnell** – Same with Foundations and we are working on blends and sound words. Reading we are working on Author's Purpose. Math we are adding and subtracting to 100. Using 120 charts, open number lines and different strategies. Writing we are working on opinion writing. Social Studies is Black History Month, and Science we are working on stars and the sun. We are also having our Candy Land activity where classes will rotate through the classrooms doing math problems. The 120 day is coming up which we will have a lot of activities about 120.

**Second Grade – Jeannie Kepner left notes** – Reading: We are focused on Author's Reasons with the purpose of persuading the reader to agree with the author. Math: We are starting to add and subtract up to 1000. We continue to focus on place value. Social Studies we are focusing on our annual Living History Museum. The students choose a famous person to learn about and have been busy researching specific questions and taking notes. Living History Museum will be on March 4. Our on-campus Alligator Farm visit was a success! We had fun learning and safely touching a small turtle, a snake, and a baby alligator. We are busy figuring out the details of our off-campus field trip at the end of March. More information will be sent home once everything is finalized. Thank you for your continued support at home and for our school!

**Third Grade – Alexis Wright** - ELA – We are beginning our unit on figurative language which has been fun for students, next we will be moving into poetry, identifying the different types of poems and their characteristics (stanzas, rhyme patterns, syllables)

Math – We have begun topic 10 which is identifying fractions less than and greater than one on models and number lines, as well as length and volume. Next, we will move into topic 11 which is equivalent fractions and comparing fractions

Unit Studies – We wrapped up Midwest region in social studies identifying the states, and the climate, landmarks, culture, and landforms/water of the region. We are now moving into a unit on stars and the sun. This is a fun topic for 3rd grade, and a lot of classes will be making a paper mache model of the sun.

**Fourth Grade – Emily Hoover** – we are writing, writing, writing, 5 paragraph essays in response to a prompt. ELA - we are doing theme across all types of literature. In Math we have done all things fractions and now we are moving into decimals and conversions. In social studies we have been doing how does Florida play into the Civil War, and in science we are going to NASA tomorrow so it has been all things science.

**Fifth Grade – Alexandra Goetz** - Science: Concluding Topic 5 – Weather and Climate – Earth’s water cycle moves water through different states and relies on the ocean as a major source. Weather is determined by temperature, pressure, humidity, wind, and types of precipitation. Different environments and climate zones vary based on temperature, precipitation, latitude, elevation, and nearby water. Understanding these patterns helps people prepare for natural disasters.

Math: Concluding Topic 9 – Understanding Multiplication of Fractions - Students learn to multiply fractions (including mixed numbers), predict whether products will be larger or smaller, solve real world fraction problems, and find perimeter and area with fractional or decimal side lengths. They also review multiplying and dividing decimals by tenths and hundredths.

Reading: Students just completed their unit on literary texts, practicing elements of plot, theme, summarizing, poetry, and figurative language. Students will begin reviewing informational text standards, with a focus on Text Structures, Central Idea/Relevant Details, and learning how to summarize informational texts. Students will be reviewing these standards by reading biographies!

Writing: Students are learning about Argumentative Essays. Students are working through an Argumentative Essay about schools switching classes- should they switch, or should they not switch

Social Studies: The next 4 chapters of Social Studies are all about the American Revolution. Students will be learning the events that occurred before, during, and after this pivotal time in American history. Currently, students are learning the events that led to the American Revolution.

Updates:

- Yearbook 5th Grade Ads
- Penny Challenge Ends Feb. 27th
- Tuesday Feb. 17th – Rising 6th Grade Night at Fruit Cove Middle School. 5pm PTO starts selling shirts, etc. 6pm presentation starts.
- FCMS CORE Electives Ranking Forms are Due Friday, February 27<sup>th</sup>
- Thursday, March 12th – Islands of Adventure Field Trip.

**Resource – Dara Giddings**

**STEM:** This month K-2 students are using our Code and Go Mouse sets to build basic coding skills by creating mazes and coding their mouse to move through the maze to find the cheese. Grades 3-5 are building with our Lego Spike Essential kits and coding their builds to move through the Lego App by

connecting to the battery hub which powers their build. All grade levels are moving through a short growth mindset series, and this rotation is focused on trying hard things and perseverance. Our PreK students are focused on the emotions of being afraid and being surprised. They are building with our Emotion Lego kits.

**Music:** K-5 is finishing up with our Skating Lessons. We have been working on connecting movement to rhythm by learning about 4/4 music time and eighth – whole notes, and rests and how we can show those music notes with motion. The students have been using paper plates as ice skates and skating around the room to the music. We have discussed how we can take smaller steps when the music goes faster to show eighth and quarter notes, and slower when the music goes slower to show half and whole notes. And of course, how we can freeze when the music stops to show rests.

**Media:** K-2 are still working on SSYRA JR books and reading skills. 3rd is learning about genres. 4th is working on a unit based on the book Don't Trust Fish and researching animals. 5th is reviewing genres.

Book Fair is 2/17-3/2 and we need volunteers, especially for the afternoon slots when we have K & 1!

**Art:** Students are currently working on their art for the annual art show. The date for the show will be Tuesday April 28 from 6-7:30 in the Oasis. The theme for this year's show is "If I Had Wings." There will be a variety of subject matters ranging from birds to airplanes. Students are learning about decoupage and collage and will be employing multiple art skills and materials that they have learned over the years.

**PE:** Character Cup team has been chosen. Practices have begun to get ready for competition day on Wednesday 25<sup>th</sup> at Toco Creek High School. As for normal PE, we will begin our cardiovascular standard in the next few weeks with 3rd-5th grades and administer the PACER test. PE has had to face weather elements the last few weeks, so our schedule has had to be flexible.

**Principal's Report:** Ashley McCormick – I know it is a very sparse meeting, but as our teachers have said, illnesses are high. Our teachers are doing what they can by whipping everything down, but our clinic has been very, very busy. Please remember that students should be home until they are 24 hours fever free. We are seeing a lot of students coming back before they are ready.

Our teachers have mostly said everything about what is going on. We also have our PTO Dance coming up next week and thank you so much for our parents who sent in donations for our Teacher Appreciation last week.

I know our push right now will be for our SAC to get the in-person attendance and away from the virtual. This is a District decision so please try to come if able. We are also working with some community partners to try and get some more incentives to come.

Please do not forget that students do not have school on Friday or Monday, so we will see you all on Tuesday.

**Questions/Comments:** None

**SAC Meeting Date:** March 10, 2026

**Adjournment:** 4:35 PM

**Motion:** Kelsey Peryam

**Second:** Emily Hoover

**Members Present:**

**In person:** Erica Warwick, Allie Wright, Dara Giddings, Ashley McCormick, Kelsey Peryam, Emily Hoover

**Virtual:** Christine Lafleur, Jenelle Dunathan, Christen Stettler, Alexandra Goetz, Jill Tor, Kayla Tunnell