

DURBIN CREEK SCHOOL ADVISORY COUNCIL

Meeting minutes for Tuesday, March 10, 2026

Start: 4:02 PM End: PM

Recorder: Dara Giddings, SAC member and parent

Welcome and Call to Order: Meeting started at 4:02 PM

Approval of December 2025, January 2026, and February 2026 Minutes: Unfortunately, we still do not have enough voting members in person to approve the minutes.

Survey Report: Still out for both parents and staff. Open until March 27.

Grade Level Reports:

Pre-K – In the intensive classrooms they are working on the communication boards and are learning about vehicles and the word “Go”. ESE classroom is also working on communications, and St Patrick’s day information like rainbows, shamrocks, and leprechauns.

Kindergarten – Kelli Vance – Getting ready to go into the spring season. Fun in-school field trip for painting pottery. As well as incubating chicks.

Reading- CVC words and words with digraphs. Focusing on sentence structure.

Math- we are ending our unit in 2D shapes and will begin 3D shapes

Science- making guesses while investigating

SS- American symbols

First Grade – No First Grade Representative present

Second Grade – Jeannie Kepner – Reading we are focusing on retelling, Math we are working on measurement’ conventional: ruler, yard stick, and non-conventional: fingers, shoes, etc. and then comparing them.

We have a field trip coming up to the St Augustine Wild Reserve. We have divided the trip into 3 days with 3 classes each. Those will be on March 23, 24, and 26.

Just finished our living history museum.

In April we will be having the Flea Market that the 2nd grade puts on.

And then we are also preparing for the PM3 Star Assessment.

Third Grade – Alexis Wright – In reading this week we are wrapping up our authors study on Chris van Allsburg – all the students have been loving his different books, so this was a great way to review important story elements to wrap up the 3rd quarter.

In math we are currently working on reading different graphs to answer questions and learn how to represent data in different ways.

In social studies we have been working on a unit about the constitution, being a good citizen, and important patriotic holidays.

Coming up in 3rd Grade will be taking a field trip to the Jacksonville Zoo, Permission slips have already been sent home, and we are getting really excited to go!

Fourth Grade – Emily Hoover – We are reviewing all the Unit 4 standards, Plot, Theme, Summary of text. And we are getting ready to dive into Non-Fiction. In Math we are doing collecting, analyzing, and organizing data. So, we are doing Stem and Leaf and other ways of organizing and interpreting data. Science we are doing physical weather and in Social Studies we are working on how immigration affects Florida. And we will be doing a practice Writing Assessment and are preparing for testing.

Fifth Grade – Lindsay Cannon - ELA: Students just finished Unit 4, where they reviewed both informational and literary standards. Students are doing a great job at creating one-pagers for the passages they read. The one-pagers are designed to be a spiral review of all the standards they have learned, which gives them the opportunity to think deeply about the passage before answering questions about the passage.

After Spring Break, students will be reviewing for their upcoming FAST Writing Assessment on March 31st!

After the Writing Assessment, students will begin instruction on Unit 5 Part A, which is a focus on informational standards (Nonfiction Text Features, Central Idea and Relevant Details, and Comparative Reading, where students will compare and contrast primary and secondary sources related to the same topic).

Writing: Students are reviewing the elements of essay writing to prepare for their upcoming FAST Writing Assessment on March 31st!

Tomorrow, all 5th grade students will be participating in a Writing Boot Camp, where they will rotate between all eight 5th grade classrooms and complete a different writing activity.

Social Studies: Students are in Unit 5, Revolution and Independence, and learning all about the events that happened before, during, and after the American Revolution.

Science: Concluding Topic 6 – Students will identify the major organs of the human body and describe the function of each. Students will also compare and contrast how the organs and physical structures of plants and animals, including humans, support life functions such as support, movement, and survival. After break we will start Topic 7 - Students will describe how changes in the environment can cause some plants and animals to survive and reproduce while others may die or move to new locations. Students will also explore how behaviors such as migration, hibernation, dormancy, and dispersal help organisms meet their basic needs when conditions change.

Math: Concluding Topic 11– Geometric Concepts, Classify Figures and Determine Volume - Developing understanding of the measurable attribute of volume and on using numbers and operations to compute the volume of rectangular prisms and composite shapes.

After break we will start Topic 12 - Using line plots to represent and interpret data, with an emphasis on measurement data involving fractions. Students use the data to solve problems involving fraction operations. Students learn how mean, median, mode, and range can be used to describe a set of data.

Upcoming 5th Grade Events:

Wednesday, 3/11/26: 5th Grade Writing Boot Camp
Thursday 3/12/26: 5th Grade Field Trip to Islands of Adventure
Tuesday 3/31/26: 5th Grade FAST Writing Assessment
Friday, 4/10/26: 5th Grade Field Day

Resource – Chris Taylor

STEM: This month we will be practicing our typing skills in Typing .com and exploring all about pixel art as well. Kindergarten through 2nd grade will be learning about coordinates as they complete screen free 2-D pixel art challenges which build math, coding, and critical thinking skills. Third through Fifth grade students will be creating a 2-D pixel art character and using the Bloxel app to capture their creation and animate their character for game play.

Music: with K & 1 we are working on Dynamics, the volume of music, and for 2-5 we are introducing the Orchestra and Instrument Families as well as continuing to work on reading music.

Media: We have wrapped up our most successful Book Fair ever! I'm preparing to order \$200 of items for every teacher who has submitted a wish list. Battle of the Books is on 3/26/26 and the competition can be viewed globally by anyone who has the live YouTube link. Huge shout out to PTO who purchased our adorable team shirts!

K-2 is continuing to work on reading skills with the SSYRA Jr. Books.

3rd grade is continuing their study of genres.

4th grade continues to work on their large persuasive/nonfiction research and writing.

5th grade is beginning a study of Fractured Fairy Tales.

Art: We are finishing up artwork for our annual art show. The date of the show is Thursday, April 28. Showtime is 6-7:30pm.

PE: Character Cup is coming up soon, right when we get back on March 25

Principal's Report: Unfortunately, Principal McCormick is out sick, and Ms. Peryam is giving her report. We have the dates for testing; they have gone out to teachers and staff and are being shared with families.

On April 16 we will have our Kindergarten Round Up at 6:00 PM.

On April 14 the Tristan Bailey Foundation is doing a presentation for parents on digital safety child crimes. Julington Creek Elementary school, and Fruit Cove Middle School. This is a parent-only presentation.

Questions/Comments: None

SAC Meeting Date: April 14, 2026

Adjournment: 4:18 PM

Motion: Jeannie Kepner

Second: Kelli Vance

Members Present:

In person: Allie Wright, Erica Warwick, Dara Giddings, Chris Taylor, Lindsay Mentzer, Christian Stettler, Emily Hoover, Kelli Vance

Virtual: Teri Heath, Jill Tor